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# International School Education Conference 2020

**INTERACTIVE WORKSHOPS  
GAIN PRACTICAL TOOLS TO  
TRANSFORM STUDENT LEARNING**

**DATE: 3 -5 JANUARY 2020**

**VENUE: SEGI UNIVERSITY**

# PROGRAMME

The programme is intentionally designed to allow delegates the opportunity to collaborate with other educators in the region in various focus group sessions of choice on the first day of the conference. On the second and third day of the conference, delegates will be in individual 2-day workshops offered by experienced trainers. All delegates must register for these workshops before the start of the conference.

## **Day 1: Jan 3, 2020**

### **Thinking and Learning through the Power of Networks**

Delegates will take part in interactive sessions designed to promote thinking and discussions around challenges in international education. These discovery sessions will also provide opportunities for meaningful interactions between the various educators in the region. Tough questions or scenarios in teaching and learning will be discussed and facilitated by topic experts. Delegates will leave each session of choice with shared insights into the views and thoughts of others."

## **Day 2 and 3: Jan 4 -5, 2020**

### **Enhancing Deeper Thinking and Reasoning with Math Strategies in Grades Pre-K - 3**

#### **Workshop Leaders: Mary van der Heijden**

Numeracy skills embedded and applied are essential for more complex learning later in school. This workshop provides delegates with a bank of tools and strategies to help students communicate, collaborate, enjoy and embed their Math skills. Ideas and activities from the National Centre for Excellence in the Teaching of Mathematics will be integrated into the workshop.

### **Teaching for Social and Emotional Literacy - Skills for Learning and Life**

Providing delegates with useful strategies to create a classroom that promotes mindful attention to individuals and others; promoting tolerance of differences and building the capacity of each individual to grow as a human being and successful learner.

### **Educating ALL Learners: Differentiation, Accommodation, or Modification?**

Helping secondary classroom teachers to further develop skills in differentiating instruction and assessments to meet the learning needs of all of their students, as well as gaining a deeper understanding of the difference between accommodations and modifications for students with learning differences.

### **Reaching and Teaching Gen Z**

Students aged 13-19 in our schools respond differently to experiences. How do we reach them and engage them in our classrooms? This workshop aims to help delegates understand today's learners. Course delegates will learn to apply their understanding of Gen Z in order to design experiences to engage, motivate and ignite learning in a generation that is unlike any we have ever taught.

### **Integrating Sustainability Across Curriculum**

'Don't just learn about the bike, ride the bike!' In this workshop, delegates will deepen their understanding of sustainability and they will take away tools and strategies that they can apply in order to help students become agents of change.

### **Becoming Powerful Agents of Support in Child Protection**

Globally, it is estimated that up to 1 billion children aged 2–17 experienced some kind of abuse in the past year. For some of these children, their teachers might be their only support. This workshop will explore what happens to the brain of an abused child and how a teacher can support a child who comes to them with a disclosure.

We aspire to transform leadership for learning in schools across the globe, and we believe that positive change in schools is driven by learning.



**Helen Barrett, Director, On Route Education**

Helen began her career as a teacher and principal in the UK before working with government offices in the UK and Australia. At England's National College for School Leadership she helped establish the UK's first Leadership in Education Network. In 2012 she joined the International Baccalaureate as Head of Programme Development and initiated the successful review of the Primary Years Programme. She has an Honours degree in Education and a Masters degree in Educational Leadership and Management from the University of Leicester, UK. She holds the National Professional Qualification for Headteachers (UK) and is a facilitator for The Hawn Foundation in promoting mindful awareness training in school. In 2015 Helen qualified as concept-based curriculum and instruction trainer with the Lynn Erickson organisation.

**Mary van der Heijden, Director, On Route Education**



Mary van der Heijden originally trained in London and is an experienced educator with 35 years of experience. She taught in the UK, Netherlands, Zambia, and Malaysia and was a head teacher in Spain and Brunei. She was a founding Vice Principal of the United World College in Singapore and founding Headteacher of Jaya Global School in Jakarta. Mary is a qualified and experienced leadership coach and trainer. She is a member of the Association for Coaches, Association of Mathematics and Association of Teachers of Mathematics. She has a BA (Honours) in Education, a Diploma in Mathematical Education and an MA in International Education.

**Dr. Marianne Yong-Macdonald, Executive Director, The International Educator Training Company**



With over 15 years of international school leadership experience, Dr. Marianne Yong-Macdonald now leads the International Educator Training Company (IETC), serves as an executive coach, and does consultancy work for schools on accreditation, leadership training, and program development. Dr. Marianne Yong-Macdonald is also currently the founding Head of School at Ashwood Glen, a private school in Ontario, Canada. Previously, she was the Director of Learning & Curriculum at the Anglo-American School of Sofia in Bulgaria. Prior to that, she was one of the founding Middle School Vice Principals at United World College of South East Asia. Since 1996, Dr. Marianne Yong-Macdonald has taught and led in schools across Asia, Europe, and Canada for the past 23 years. Her diverse experience and qualifications have contributed to her success as a trainer and school leader in education.

# OUR EXPERTS

## Dr. Michael Johnston, Educational Consultant



Dr. Mike Johnston has led workshops and keynoted for teachers and administrators around the world on sustainability, global curriculum K-12 and how service learning should not just be what you do, but who you are as a school. As a member of the Compass Education team, he is part of a growing community of passionate educators aiming to equip schools as learning communities to educate and act for a sustainable future. He has dedicated much of his time to not only ensuring students are properly prepared for the world's most pressing issues but that they have the skills and desire to take action. With his Doctorate in Organizational Systems, Dr. Mike Johnston helps to inspire and lead schools through times of change and educational transformation.

## Dr. Aloha Lavina, Educational Consultant, Coach & Author



With 28 years of experience in education, Dr. Aloha Lavina has taught in international schools in Asia and Europe and has held roles as Head of School, Principal, IB Coordinator and Director of Curriculum and Instruction. She has taught in and led International Baccalaureate Middle Years and Diploma programmes and serves in the IB Educator Network as workshop leader, school visit team leader, and consultant. Dr. Aloha Lavina is also a trained Cognitive CoachSM and practitioner of Adaptive SchoolsSM. The Managing Director of Arkipelago Educational Consulting, Aloha loves to write and is the author of professional books The 8 Hour Action Plan, Designing Learning, and Designing Complexity. She supports schools and teacher training departments at universities through face to face workshops and remote consultancies.

## EVENT DETAILS

Date: 3 - 5 January 2020

Time: 8.00 a.m. to 3.15 p.m.

Venue: SEGi University, Jalan Teknologi,  
Kota Damansara, 47810 Petaling Jaya

## EVENT ENQUIRY

Connie Lim | Tel: 6019-559 7887

Email: [connie@firestarter.community](mailto:connie@firestarter.community)

Coleman Chin | Tel: +60 19-513 7887

Email: [cole@firestarter.community](mailto:cole@firestarter.community)

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